

From: [Gerry Lukaska](#)
To: [Debra Bowers](#); [Bob Laney](#); [Shelley Nielsen](#); [Frank Johnson](#); [Freida Bailey](#); [Corey Maslowski](#); [Linnea Swenson](#); [Mary OBrien](#); [Tami Reynolds](#); [Linda Saverald](#); [Tom Marble](#)
Cc: [Park Spanish Immersion](#); [Clarence Pollock](#); [Robert Metz](#); [Les Bork](#); [Jason Boll](#)
Subject: Gerry's input for today's meeting
Date: Tuesday, November 17, 2009 7:18:26 AM

Dear All,

It's only 4:51 AM here in Vancouver but I'm imagining myself in the 2:00 pm meeting with Wold and all of you. My head is full of energizing thoughts after having spent yesterday with Dr. Michael Fullan and examining the "The Six Secrets of Change". Timely (eh) as they say in Canada!

Briefly, I'll share my thoughts on the latest Draft of configurations:

- SLP believes this reconfiguration is an opportunity to maintain strong programs and strengthen even further the learning opportunities for ALL STUDENTS.
- Fewer transitions have the potential of lessening the academic losses experienced by students.
- SLP is committed to having the resources allocated in a manner that provides the best possible learning environments for ALL.
- The K-8 option on pg 28 is appealing in the respect that it meets many of the educational and financial goals of the District. I would advocate for making PSI a K-8 School as well and leave it at Central further reducing expense. Is there another elementary that can hold a K-8 program along with the Jr. High?
- The (2) Elem's @ Central model on pg 25 is equally appealing in the respect that it offers two schools the opportunity to collaborate in a way that could allow us to address the needs of some of our neediest learners in a powerfully positive way while being fiscally prudent.
- The "Combine Earlier" model on pg 22 where PSI is a K-6 school and there are two K-3 schools, one 4-5 and one 6-8 building leaves PSI 7th graders making a transition with no other students in the District. In this model couldn't PSI expand to include 8th grade allowing all students district-wide to transition to the High School at the same time?

The 6 Secrets by the way are the following:

1. Love your employees
2. Connect with peers with purpose
3. Capacity Building prevails
4. Learning IS the work
5. Transparency Rules
6. Systems Learn

I realize none of this is dramatically new but it has been motivating to delve into the details of Building Capacity in regards to making the achievement gag disappear. Since the Ontario schools have come very close to that goal I'm grateful to learn from them.

See you all on Wednesday,

Respectfully,
Gerry

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