



PARK SPANISH IMMERSION ELEMENTARY SCHOOL

## **2010 Science and Imagination Fair**

*Encouraging a child's journey into the world of science, creativity, invention and imagination.*

**Thursday, February 11<sup>th</sup>, 2010 6:30-8:00**

*Set-up starts at 6*

**Registration deadline: Tuesday, February 2nd**

Introducing the 10th Annual PSI Science and Imagination Fair! In this information packet, you will find your registration form and guidelines.

The goal of the fair is to be a celebration of student imagination and scientific knowledge. We want to encourage students to express and share their creativity with others. Students should do as much of the planning, creating and building as they can by themselves, with family and friends helping as needed.

### **YOUR INFORMATION PACKET CONTAINS:**

**Guidelines for Participation** - many of your questions about what the SIF is and is not are answered here.

**Student Registration Form** - this is your sign-up sheet. Please complete it and return it to your teacher by **TUESDAY, FEBRUARY 2nd**.

**Adult Volunteer Opportunity** - we can always use a few extra hands to help setup and take down the tables and chairs, guide participants to their spaces, or greet visitors at the door and hand out programs. If you would like to participate as a judge, please indicate that you are available by checking the box at the bottom of the form.

### **Check Out These Places For Cool Materials:**

**Ax-Man Surplus** - 8008 Minnetonka Blvd. St. SLP MN - 952-935-2210

**Michael's Crafts** - 11522 Wayzata Blvd Minnetonka MN 55305 - 952-541-8109

**Fabric Outlet SR Harris** - 8865 Zealand Ave. N. Mpls, MN 55445 - 763-424-3500

**MN Clay Co.** - USA 7429 Washington Ave S Edina, MN 55439 - 800-252-9872

**Lakeshore** - 5699 W. 16<sup>th</sup> Street SLP MN 55416 - 952-541-0991

**The Reuse Center** - 2216 E Lake St Mpls MN 55407 - 612-728-9388

**Ppl Shop** - 850 15th Ave NE Mpls. MN 55413 - 612-789-3322

## GUIDELINES FOR PARTICIPATION

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1. **All** PSI students are encouraged to participate.
2. An entry can be a new creation or an improvement on an existing one. It can be an invention, scientific experiment or scientific display or even a business idea. It can be creative writing, sculpture, painting, weaving, jewelry, photography, a building design, an experiment...
3. The entry should be the original work of the student. The student may have help with various aspects of the project, although the intent is for the effort to be mostly the students. Some examples might be:
  - A simple science demonstration, experiment or presentation of a science topic
  - A model of a new invention
  - An original creation made with any materials
4. **Students Grades 4- 6:** You have an opportunity to take the “Super Science Challenge”. By agreeing to the challenge, you will create your project using one of the science topics that you have or will be studying in school this year. Students can get more information about the Super Science Challenge from their teacher. Teachers can guide students on choosing grade appropriate science projects.
5. If the project is an invention or idea, a model or diagram should be displayed at the fair.
6. Judging begins at 6:30. Students should be prepared to discuss their projects. During the fair, an interviewer will spend a few minutes discussing the project with each child. **Students are asked to stay with their projects until that interview takes place to streamline the interviewing process.**
7. Tables are 24 inches wide. If you require a larger area, you can reserve more than one 36-inch space.
8. Each participant should provide an explanatory display made of cardboard and/or a sign containing the following information:
  - The child’s name
  - The name of the project
  - An explanation of what the project is
  - If the project is an invention, a description of how it works
  - Can be in English or Spanish – your choice!
9. **There will be NO ELECTRICAL POWER available.** Any spillable materials must be securely contained. **ALL live animals MUST be kept caged while they’re in the building.** Please consider the animal’s well being. PSI is not responsible for lost animals.
10. Children are not permitted to run during the fair, either in the gymnasium or in other parts of the school. Children are also expected to maintain volume levels that are appropriate for the fair.
11. Students should complete the enclosed registration form and return it to their teacher by **TUESDAY, FEBRUARY 2nd.**
12. Students may work on a project alone or with a partner. Students working together should list their partner’s name in the space provided on the registration form. All students must submit a registration form of their own, whether working with a partner or not.

13. Students are responsible for transporting their projects to and from the fair. Set up starts at 6:00 p.m. Inspectors will start at 6:30 p.m. Students are asked to keep their projects set up for the duration of the fair, from 6:30 p.m. to 8:00 p.m.
14. For questions about the fair or for students choosing not to participate after registering for the fair, please contact Tricia Zeigle @952-927-4150 or [tzeigle@gmail.com](mailto:tzeigle@gmail.com)

***Remember: Please return the completed form to your teacher  
By TUESDAY, FEBRUARY 2nd 2010!***

The 10<sup>th</sup> ANNUAL PSI SCIENCE AND IMAGINATION FAIR  
THURSDAY, FEBRUARY 11th, 2010 6:30-8:00  
SETUP STARTS AT 6:00

**STUDENT REGISTRATION FORM – DUE TUESDAY, FEBRUARY 2nd**

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**YES!!** I will participate in the  
10th ANNUAL PSI SCIENCE AND IMAGINATION FAIR!

Student's Name:

Phone Number:

Grade:

Teacher:

Name of partner(s), if any:

Name of your project or creation: (to be listed in the program)

This is a "Super Science Challenge" project:

- Yes
- No

**SPACES ON TABLES ARE 24 INCHES DEEP X 36 INCHES WIDE**

My project is wider than 36 inches:

- Yes
- No

How big? 24 inches deep X \_\_\_\_\_ wide

Student signature: \_\_\_\_\_

Parent/Guardian signature: \_\_\_\_\_

Volunteer at the PSI Science and Imagination Fair  
I can help with:

- Publicity
- Judging
- Gym set up
- Gym tear down

Name:

Number:

email:

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