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TO: Debra Bowers
 FROM: Lynae A. Schoen
 DATE: December 4, 2009
 COMM. NO: 092038

SUBJECT: Independent School District #283 – St. Louis Park Schools
 December 2, 2009 Advisory Committee Meeting Minutes

Attendants:

Kevin Jones, PAT
 Frank Johnson, Principal
 Ken Huiras, Senior Citizen
 Tami Reynolds, Director of Special Ed.
 Clarence Pollock, Assistant Principal SH
 John Blackburn
 Paul Jennings, Grandparent
 Rob Metz, SH
 Michelle Bryant, PH/PAT
 Les Bork, JH Principal
 Gerry Lee Lukaska, PSI Principal
 Linda Saveraid, Community Education Director
 Linda Ell-Egemeier, CM Parent
 Andra Roethler, Parent
 Shelly Nielsen, Aquila Principal
 Linnea Swenson Tellekson, District Office
 Freida Bailey, CM Principal
 Chris Holden, PSI Parent
 Jason Boll, JH Assistant Principal
 Mike Nordean, PAT
 Amy Burns, Parent
 Corey Maslowski, SL Principal
 Scott McQueen, Wold Architects and Engineers
 Paul Aplikowski, Wold Architects and Engineers
 Lynae Schoen, Wold Architects and Engineers

Absentees:

Jason Boll
 Marty Stillman

Discussion Topics:

- A. Thoughts/ideas since last meeting.
1. Questions on next steps (post December) from the Community. Some emails were reviewed and addressed.
 2. Articles on equity have been distributed.



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3. A copy of the strategic planning document “Strategy 4” was distributed.
4. Supt. Bowers met with following Focus Groups:
 - a. Lenox Mens Group
 - b. Student Advisory Group
 - c. DEPACT (Parent Advisory) Committee
5. Notes from these Focus Group were provided for the committee.
- B. Information requested at the last meeting was distributed to the group:
 1. Estimated values of properties
 2. Facilities Summary – Recent investments
 3. Estimated Budgets for each option
 4. Elementary Enrollment Comparison
 5. K-12 enrollment as related to each option
- C. Small Group Work (Continue with Options Discussion)
 1. Educational Benefits
 - a. No 2 year schools
 - b. 6/7/8 is a good model
 - c. Keep P.S.I. intact (no splitting – all in one building).
 - d. No 7-12 options
 - e. Options with fewest transitions are best
 - f. Pre at one location; 4 yr. olds could go to elem.
 - g. Schools at 750 students or less is ideal.
 - h. Curriculum alignment Pre to Elem etc.
 - i. “K-8” model and “6th Grade Up” are best options.
 - j. Minority opinion is that P.S.I. could be dispersed. (Not in context of this task force).
 - k. Comment
- D. Equity
 1. Eliminated
 - a. “Out of Eliot”
 - b. All “7-12”
 - c. “3-3”
 - d. “K. Center”
 - e. “Splitting P.S.I.”
 - f. “2 Elem @ Central”
 2. Talked about N/S vs. E/W boundaries might help. Intrigued by 2 boundaries vs. 3.
 3. K-8 is a large group of students to serve in one building.
 4. Options still viable: “Out of Lenox”, “6th Grade Up.”
 5. New Idea: (2) K-7 and an 8-12 H.S.
- E. Cost Benefit
 1. If District needs to Save \$ then a 7-12 or K-8 model might be ideal for efficiency.
 2. “6th Grade Up” is preferred option. There is a balance of cost benefit. Efficient use of space, minimal transitions, friendly option for the Community.



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3. A variation of Dispensing P.S.I. is second favorite bussing is very costly due to driving through each neighborhood multiple times.
 4. Lenox goes to Central and P.S.I. might go to a standalone building.
- F. Options “still alive”
1. 6th Grade Up
 2. Jr. High Addition
 3. K-8
 4. Disperse P.S.I.
 5. Lenox is a variation with most of the options.
 6. 2 Elems at Central
 7. Maybe a 7-12 option or 8-12 option.

cc: Attendants
Absentees

DP/ISD_283/092038/min/12-2-09_Advisory